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**STRATEGIC PARTNERSHIP BETWEEN SCHOOLS
KA2 ACTION, ERASMUS+ PROGRAM
THE VIRTUAL UNIVERSE WE WANT
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SPAIN



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THE VIRTUAL UNIVERSE WE WANT

3rd lesson

Overview of the lesson

Being an active witness to cyberbullying: in this lesson, students consider how difficult it can sometimes be to do the right thing. Students learn practical tools for deciding how best to intervene when they witness cyberbullying and apply those tools to moral dilemmas relating to cyberbullying.

Goals

- Consider the complexity of moral dilemmas
- Learn and apply tools for effectively intervening in cyberbullying
- Apply moral thinking towards cyberbullying situations.

Materials

- Handout *Cyberbullying dilemmas*

Time

- 1 session of two hours

Development of the lesson

1. Warm-up. We have to make students think about moral dilemmas. Write some examples in the blackboard and in groups of four work on them.
2. Work on the handout *Cyberbullying dilemmas* in groups of four.
3. Oral presentation of the dilemmas.
4. Class discussion.

Cyberbullying Dilemmas

For each of the scenarios below, answer the following questions on separate paper:

- What are the relevant facts of the scenario?
 - What **moral principles** are in conflict?
 - Think of at least one **new detail** that might change how you see things (think back to the changes to the Joe and Sam scenario we discussed in class.)
 - List at least three different things you can do that might make things better.
 - Identify which of those you think is the **best** choice and explain why, giving at least two reasons.
1. Your best friend sends you a link to an online poll that asks "Do you agree that Heather should be forced to wear a bag over her face when she comes to school?" You don't know Heather but most of your friends have already voted "Yes." When you don't vote right away, your friend sends you another message asking when you are going to.
 2. One of your friends sends you a very revealing picture of his girlfriend, who is also one of your friends, and asks you to send it to as many people as you can. He tells you that he just found out that she had been flirting with other boys by sending them sexy pictures and wants to get back at her by sharing the photos she sent him.
 3. You have to go off your social networks for a day because of a family vacation and when you get back you find out that two of your friends are in the middle of a huge fight. Each one is accusing the other of insulting them and most of your friends have taken sides with one or the other. Both of them have already deleted the earliest posts so you don't have any way of knowing what actually started it.
 4. Today's most-shared post is a photo of a banner that was made for the school dance where the word "dance" is spelled "dacne" in foot-high letters. One of your friends made the banner and now everybody is sharing the photo and making fun of him. You don't think it's fair to make fun of him for this because you know he has dyslexia.
 5. You and one of your friends play for the same team in your favourite online game. When you log on to play, you find that she's not there and her name isn't on the team roster anymore. You ask her about it and she tells you the team leader kicked her out for telling other team members to stop when they were insulting members of the other team with sexist and homophobic language.