STRATEGIC PARTNERSHIP BETWEEN SCHOOLS
KA2 ACTION, ERASMUS+ PROGRAM
THE VIRTUAL UNIVERSE WE WANT
PROJECT NO: 2016-1-RO01-KA219-024515

LATVIA

Good manners on the Internet

The purpose of the lesson:
- to strengthen the understanding of children that it is important to be polite and respect other people, just like at school, at home and in public places, including the Internet.

Student's age:
grades 1-4

Duration of the study project:
2-3 h

Required materials:
printer, digital camera, whiteboard, A4 pages, stationery

Introduction
Ask 4 students to come to the class, and each one is given an etude.

Situation No. 1. - You ask a friend to lend a pencil to you. A friend is happy to lend, and you say "thank you".

Situation No.2 - You ask a friend to lend a pencil to you. A friend lends, but very angry, saying that this is his pencil and no one has to give it.

Situation No.3 - You ask a friend to lend a pencil to you. A friend starts to laugh and loudly says "No, buy it yourself!"

Situation No.4 - You ask a friend to lend a pencil to you. The friend cries out "Do not come in" and starts telling others about you using it

Discuss the following questions with the class and write down the answers you hear on the board:
• How is politeness and good manners manifested?
• How do we feel when others treat us kindly?
• How do we feel when someone is unreasonably rude to us?

Is everything spoken only for relationships in the classroom, or else politeness should be followed elsewhere? Where is politeness to be respected? (answer list on the whiteboard)

A conversation about Internet behavior - how rude or polite on the Internet.

The main part of the lesson

Capture each student, connect the camera to your computer, and print your photos.
For each student, publish a worksheet on "Good Manners on the Internet" and a photo printed by him. Ask the students to cut out the photo and stick it to the worksheet.
Pupils change their work sheets in the direction of the clock and write only positive comments for the person they are seeing.

Closing of the lesson

When the page returns to the pupil whose photo is on it, the student chooses the most pleasant comment and reads it, and also says "thank you" to the author. Conversation - as on the Internet, you can say "thank you" - symbols, gifts, dedications songs, and so on.