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**STRATEGIC PARTNERSHIP BETWEEN SCHOOLS  
KA2 ACTION, ERASMUS+ PROGRAM  
THE VIRTUAL UNIVERSE WE WANT  
PROJECT NO: 2016-1-RO01-KA219-024515**

**ITALY**

## KA2 Action, Partnership between schools

### “The virtual universe we want”

#### Lesson plan

**Module title:** Consequences of Cyberbullying

**Teaching Unit:** one

**Time:** 45/50 min

**Warm up:** 5 min

Introduce the topic writing the word “Cyberbullying “ on the board and ask the students to recall what has already been discussed about it in previous lessons; moderate the discussion and then write the word “consequences” on the board and tell the students that they are going to learn more about the consequences of cyberbullying.

#### **Step 1 Preparation: 15 min**

Cyberbullying is a problem that everyone who uses the internet needs to be aware of. February 11th is Safer Internet Day in the UK.

Do we have a Safer Internet Day in Italy?

If yes, when is it?

Do the preparation task. Then watch the video and do the exercises.

Preparation: matching Match the vocabulary with the correct definition and write a – h next to the number 1 – 8.

- |                       |  |
|-----------------------|--|
| 1..... laugh it off   | a. an unkind name for someone who is strange or different      |
| 2..... a loser        | b. try to ignore a problem by pretending it's not serious      |
| 3..... a text         | c. believed to be  |
| 4..... supposed to be | d. an SMS  |
| 5..... a freak        | e. a bad dream   |
| 6..... deleted        | f. an unkind name for someone who is worthless                 |
| 7..... a nightmare    | g. someone who uses computers or mobile phones to hurt someone |
| 8..... a cyberbully   | h. removed   |

## Step 2 Video Watching 6.31 min

1. <https://www.youtube.com/watch?v=l2PzFw9HDaM>

## Step 3 Check your understanding: 10 min

Write a number (1–8) to put the sentences in the correct order.

..... Joe receives a text after class.

..... A girl calls Joe from a phonebox.

..... Joe is friends with the mean girl.

..... Joe receives a message on the computer.

..... The police come to school.

..... Joe is smiling again.

..... Joe's mum watches his video

..... Joe and his mum speak to the head teacher.

## Step 4 Discussion: 15 min

How do you stay safe online?

What would you do if you found yourself in a similar situation to Joe?

## Teaching Unit two: 50 mins

**Step one:** prepare the class about the film they're going to watch (5 mins)

- Write on the lim board the title of the film: "What have we done anti-bullying short film"
- Elicit from the students the film content; what they expect to watch in the film!
- Ask them to pay attention to the number of the characters

Let the students know that at the end of the film they have to answer the following questions:

- Is The main character of the film a boy or a girl?
- What does he/she tries to do and why?
- How does the film end?

### Step two : watch the video (20 mins)

1. <https://www.youtube.com/watch?v=stqswTez1bw> ( What have we done short video 20mins)

**Step three:** Answer to the previous questions

Guided discussion about the film (25 mins)

**Conclusions:** what have we learned about these lessons?