

## Co-funded by the Erasmus+ Programme of the European Union

## STRATEGIC PARTNERSHIP BETWEEN SCHOOLS KA2 ACTION, ERASMUS+ PROGRAM THE VIRTUAL UNIVERSE WE WANT PROJECT NO: 2016-1-R001-KA219-024515

**SPAIN** 

### **ERASMUS +. THE VIRTUAL UNIVERSE WE WANT.**

### A42. HOW TO WRITE AN ESSAY

#### AIM:

Learnthe basic tips to writeanessay.

#### **MATERIALS:**

- Computer
- Internet information
- Tips to writeanessay:

## Readtheessayquestioncarefully

- Highlightkeywords.
- Usethedictionary to checkthemeaning of any unfamiliarwords.
- Identifythetaskwordsthatindicatewhatneeds to be done, eg 'discuss', 'explain', 'compare'.
- Identifythetopicwordsthatindicatethe particular subject of theessay, egthecharacter of 'Juliet' in Shakespeare's *RomeoandJuliet*, the 'causes' of WorldWar 1.
- Identify any limitingwordsthatrestricthediscussion to a particular area, eg in 'Chapters 1-3', duringthe 'nineteenthcentury'.

## Finish any necessaryreading or research as background to theessay

- Be selective: usesourceswhicharerelevantand accessible.
- Write notes in yourownwords.
- Writedownquotationsthatmay be particularly useful, but ensure the source of these quotes is acknowledged if they're used.
- Takenote of sources so they can be provided in footnotesandthebibliography.

## Brainstormideas in response to thequestion

- Jotdown any relevantpoints.
- Makenote of any relevantevidence or quotes that come to mind.
- Use a mindmap to helpstimulate lateral thinking.

# Develop a thesis (idea/argument) thatencapsulatestheresponse to thequestion

- Thethesisshould be a statementthatstrongly expresses theoverallresponse to the question.
- Avoid a thesisthat'stoosimplistic show thought has been put intosome of thecomplexitiesbehindthequestion.
- Thethesis is the backbone of the essay it will be stated in the introduction. It also needs to be referred to several times in the essay before restating it and demonstrating how it has been proven in the conclusion.

## Write a plan for theresponse

- Orderideas in a logical sequence.
- Makesureeverypoint in theplan is relevant to thequestion.

• Aftertheplan has beenwrittenitshould be clear wheretheessay is going.

### Writetheintroduction

- Open up thediscussion.
- Introducethethesis.
- Indicatehowthequestionswill be answered.
- Name any texts to be discussed, ifappropriate.
- Engagethereader.

## Writethemainbody of theessay

- Ensureeachpoint is given a newparagraph.
- Usewords or phrasesatthestart of eachparagraphthatwillindicate to thereaderhowit relates to the previous paragraph, eg, 'however', 'in addition', 'nevertheless', 'moreover'.
- Starteachparagraphwith a topicsentencethatclearly links theparagraph to the rest of theessay, eg "A strikingexample of GaryCrew'suse of light anddarknessimagery to suggestnotions of knowledgeandignoranceoccurs in thescene on thejetty".
- Providesupportingevidence for eachpointthatyoumake.
- Revisithethesis, and expressit in different waysif possible, to emphasise how the question is being addressed.

## Writetheessayconclusion

- Summarisethemainideas.
- Demonstratehowyouhave proven yourthesis.
- Finishwithaninteresting or thought-provoking, butrelevant, comment.

#### Editthedraft

- Check for spelling, punctuation and grammar.
- Delete any sectionsthatarenotparticularlyrelevant.
- Changevocabulary to improve expression.
- Seek feedback frompeers or a teacherbeforewritingthe final copy.

## Writethe final copy

- Add any footnotes or bibliographyifrequired.
- Present a clean, neatcopy.
- Submit on time.