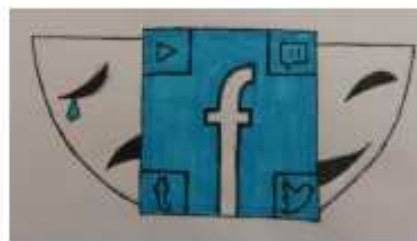




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**STRATEGIC PARTNERSHIP BETWEEN SCHOOLS
KA2 ACTION, ERASMUS+ PROGRAM
THE VIRTUAL UNIVERSE WE WANT
PROJECT NO: 2016-1-RO01-KA219-024515**

LITHUANIA



LESSON PLAN „SAFETY ON THE INTERNET “

Kėdainiai VTC
Ethics teacher Irma Zukienė

2016-12-12

LESSON PLAN

Date: 2016-12-12

- **Subject:** Ethics
- **Teacher:** Irma Zukienė
- **Topic:** „Safety on the Internet „
- **Lesson aims.**
 - To get acquainted with the dangers underlying the Internet, and ways to prevent them; to teach respectful behavior in the online space; to analyze different educational situations about safe online behavior.
- **Teaching methods.**
 - Demonstration, observation, creative work, group work, discussions, brainstorming, presentation, interview techniques.
- **Description of activities.**
 1. To start the lesson students find out the meanings of the key words (Internet, law, safety, danger) and discuss about them.
 2. Students visit website „Draugiškas internetas“ (www.draugiskasinternetas.lt) where they do questionnaire. They do it personally and find out how much they know about safety online.
 3. Discussion on the results of the questionnaire.
 4. The analyses of the educational situations. Students watch short videos and after discuss them in groups.
 5. Reflection of the lesson. Students fill in reflection sheets.

TEACHER REFLECTION

Lesson Reflection Questions

Teacher's name _____

Attended lesson _____

Observer's name _____

1. As I reflect on the lesson, to what extent were the students productively engaged in the learning process? (Academic engaged time/Time on task). _____

2. Were students interested and motivated to learn during these lessons? Why or why not? Did you make changes during the lessons to enhance interest or motivation? _____

3. Did the lesson allow for students to achieve mastery of the objective(s); and engage in activities and learning situations that were aligned with district, state, or national standards? _____

4. Did I adjust my teaching strategies and activities as I taught the lesson? If so, why and how? _____

5. What kind of feedback did I receive from the students indicating they had achieved understanding and that the objective(s) were met for the lessons? (Formative Assessment) _____

6. If I had the opportunity to teach these lessons again to this same group of students, what would I do differently? Why? _____

7. Did you receive any suggestions from the students or cooperating teacher that you did incorporate in the lessons or that you would incorporate if you taught the lessons again? _____

Teacher's signature _____

Observer's signature _____

Lesson Reflection Questions

Date: 12-12-2016

Group: M15-3

Teacher's name: Irma Zukienė

Attended lesson: Professional Ethics

Observer's name: Živile Matukienė

1. As I reflect on the lesson, to what extent were the students productively engaged in the learning process? (Academic engaged time/Time on task).

The lesson period was used productively. Firstly, we discussed what associations in mind do they have when they hear the topic of the lesson. Then, we solved the test in a big group, we watched video situations and discussed them. Finally, we did the reflection.

2. Were students interested and motivated to learn during these lessons? Why or why not? Did you make changes during the lessons to enhance interest or motivation?

In the beginning we discussed personal experience and also information from mass-media about suffered damage due to unsafe behaviour on the internet. The topic was relevant for the students, most of them participated actively. They liked solving test in a big group and see overall class result. They discussed each answer in a group.

3. Did the lesson allow for students to achieve mastery of the objective(s); and engage in activities and learning situations that were aligned with district, state, or national standards?

I think, we managed to achieve foreseen goals. All the activities were purposeful. During the test, students tested their knowledge and while watching videos they tried to work out how to behave in each situation. Video material was about online dating, correspondence using mobile phone. Students suggested how one should or shouldn't behave in each situation.

4. Did I adjust my teaching strategies and activities as I taught the lesson? If so, why and how?

No, everything went according to the plan.

Lesson Reflection Questions

Date: 12-12-2016

Group: M15-3

Teacher's name: Irma Zukienė

Attended lesson: Professional Ethics

Observer's name: Živile Matukienė

1. As I reflect on the lesson, to what extent were the students productively engaged in the learning process? (Academic engaged time/Time on task).

The lesson period was used productively. Firstly, we discussed what associations in mind do they have when they hear the topic of the lesson. Then, we solved the test in a big group, we watched video situations and discussed them. Finally, we did the reflection.

2. Were students interested and motivated to learn during these lessons? Why or why not? Did you make changes during the lessons to enhance interest or motivation?

In the beginning we discussed personal experience and also information from mass-media about suffered damage due to unsafe behaviour on the internet. The topic was relevant for the students, most of them participated actively. They liked solving test in a big group and see overall class result. They discussed each answer in a group.

3. Did the lesson allow for students to achieve mastery of the objective(s); and engage in activities and learning situations that were aligned with district, state, or national standards?

I think, we managed to achieve foreseen goals. All the activities were purposeful. During the test, students tested their knowledge and while watching videos they tried to work out how to behave in each situation. Video material was about online dating, correspondence using mobile phone. Students suggested how one should or shouldn't behave in each situation.

4. Did I adjust my teaching strategies and activities as I taught the lesson? If so, why and how?

No, everything went according to the plan.

5. What kind of feedback did I receive from the students indicating they had achieved understanding and that the objective(s) were met for the lessons? (Formative Assessment)
They found out how to block undesirable e-mails. They extended their knowldege on internet bullying.
6. If I had the opportunity to teach these lessons again to this same group of students, what would I do differently? Why? If I had the opportunity to teach same lesson once again I would suggest to solve the test individually on their mobile phones.
7. Did you receive any suggestions from the students or cooperating teacher that you did incorporate in the lessons or that you would incorporate if you taught the lessons again?
They liked everything. I didn't receive any suggestions.

Teacher's signature *Trina Kubie ni Prual*

Observer's signature *Zinli Matukuni M*

STUDENTS REFLECTION

10. Reflection

Task: *Write 1-2 sentences next to each statement to express your thoughts/feelings about teaching visit course.*

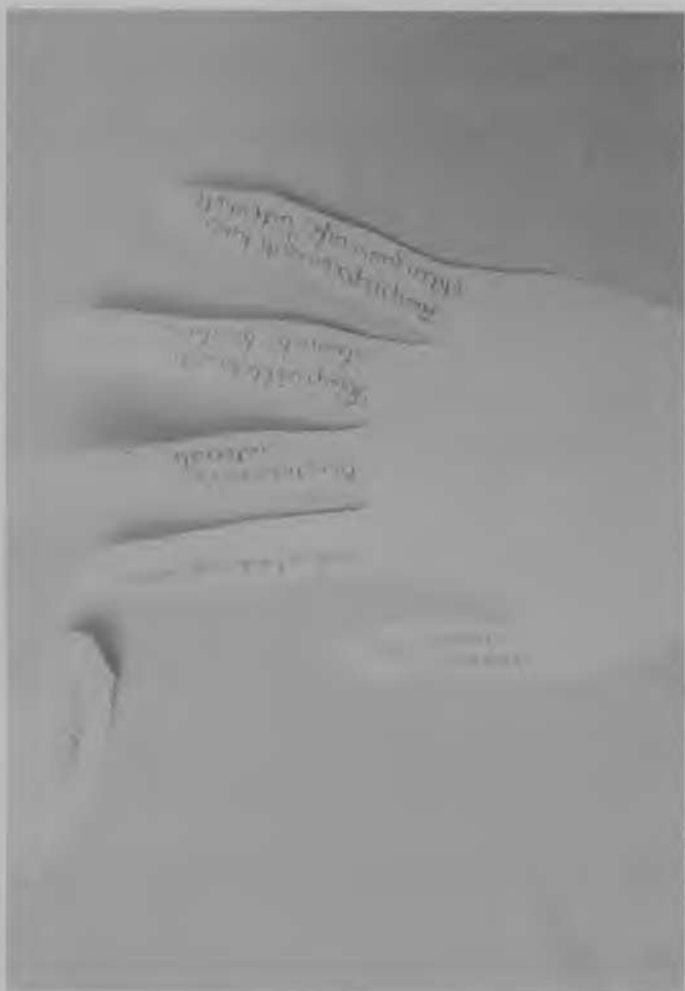
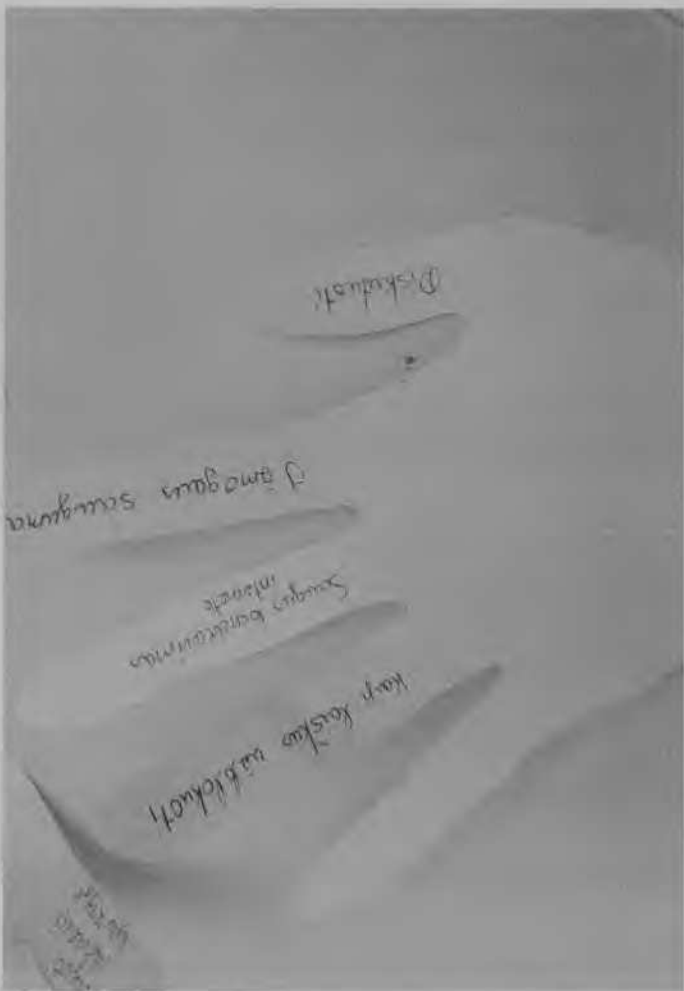
**In the centre of the course
was**

I'd like to point out

**_____ was/were new
for me.**

was/were good.

was too short



Handwritten notes on a piece of paper, possibly a letter or document. The text is mostly illegible due to blurriness and fading. Some faint words are visible, such as "Dear" and "Yours", suggesting it might be a letter. There are several lines of text, some appearing to be a signature or a closing.

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