



## **Erasmus+ Programme - Strategic Partnership between schools**

### ***The Virtual Universe We Want***

#### **OPTIONAL COURSE "THE VIRTUAL UNIVERSE WE WANT"**

##### **Internet Safety Lesson Plan For Children**

##### **Learning Objectives**

This lesson will enable students the opportunity to:> identify passwords as information that must remain private and not be shared; > recognise that the use of someone else's password is wrong and may be irresponsible; > be aware of acceptable and unacceptable communication when using the internet; > know when and how to seek parent/carer/adult/counsellor advice if they are ever in a situation where they are unsure about sharing a piece of information for online purposes.

##### **Time: 5-10 minutes**

**Introduction:** Asking Who- What questions.

Do you (and/or your friends) use the internet?

b) What do you/they use the internet for? Emails, play games with other people online, chat with friends online, homework and tutoring, etc.

c) What is a password? Have you used a password before? (This could include a generic password for logging onto school computers.)

d) Do you ever chat with other people online?

e) Who do you chat with?

f) What might you chat about?

**Teacher Instruction:** Generate class discussion and interest in the topic by questioning students. It may be necessary to define passwords for the younger students – what they are and why and how they are used.

**Learner Activities:** Students respond the questions

## SEQUENCE

### 5 MINUTES:

A video about using the internet safely and responsibly. It is a short story about what can happen when passwords are shared possible questions for video discussion:

What did she do that caused the problem?

Shared her password with a friend.

What did Melanie do that caused the problem?

Used her password and pretended to be her and sent mean messages to Katie's best friend.

### 15 minutes:

Ask students questions as part of a group discussion of the video concepts and to confirm their understanding.

Listen and ask questions. Respond to teacher questions.

Teacher explanation as required.

### 10 minutes:

#### Teacher instruction

Highlight that this problem was sorted out but that could easily not have happened if the mothers had not become aware of the incident or they each didn't act in this way.

Other sources of help:

> family member (eg. big brother/sister)

> teacher

> Kids Helpline.

Rules for safely and responsibly using the internet to communicate could include (develop your own class list):

> Always keep your password secret

> Don't use someone else's password

> Don't pretend to be someone else

> Get help from a responsible person if you feel uncomfortable about anything you see or read online

> Only use good communication on the internet. Write only what you would say face-to-face to someone. Do not hurt others' feelings

**Conclusion:** Students have papers written some useful statements about internet safety on it

<https://youtu.be/1L4621F3WIo>