



Erasmus+ Programme - Strategic Partnership between schools

The Virtual Universe We Want

Project No:2016-1-RO01-KA219-024515

OPTIONAL COURSE "THE VIRTUAL UNIVERSE WE WANT"

Lesson plan for Integrated English and IT lesson

Cyberbullying - definition, forms of manifestation

Topic: Let's fight Cyberbullying together.

Aims:

- ✓ To develop speaking skills, reading, writing use of English skills.
- ✓ To develop IT skills with the help internet and different computer programs.
- ✓ To present theoretical material on cyberbullying, its types.
- ✓ To lead students to a knowledge about consequences of cyberbullying with the help of practical activities.
- ✓ To expand active and passive vocabulary.

Assessment: Cumulative

Development of competences:

- ✓ Students will be able to describe the concept of electronic bullying, identify electronic bullying and its consequences.
- ✓ They will identify ways to protect themselves against cyberbullying, know rules of safe online behavior.
- ✓ Students will master the vocabulary of the subject and develop linguistic competence.
- ✓ Students will be able to express their thoughts in a foreign language, interact with each other, develop practical abilities and peer-to-peer learning competences.

Methods: ppt. presentation, teamwork, individual work, work with IT.

Activities	Time	Notes
Greeting. Announcement of Lesson's topic, goals, objectives.	2 min.	Ppt. presentation with lesson's topic, goals, objectives. Tell the students the evaluation system.

Material on cyberbullying presentation.	5 min.	Show students ppt. presentation on cyberbullying. Discuss the material with the class. Ask students if they know cyberbullying ways, means and responsibilities. Present material in English, translate into native language if necessary.
Practical activities. Filling up of „My online portrait“.	10 min.	Explain the task. Students have to fill in their internet activities summary. Students fill up „My online portrait“ in word document in pairs. Discuss their answers with the whole class.
Online investigation.	15 min.	<p>Present the following questions to the class: How is bullying in person different from cyberbullying (for example, you can cyberbullying someone else 24 hours a day, 7 days a week)?</p> <p>What are the effects of cyberbullying on people?</p> <p>What are the warning signs of cyberbullying?</p> <p>What are ways in which people are cyberbullied on the Internet?</p> <p>What can people do to protect themselves from cyberbullying?</p> <p>Are boys or girls more likely bully other kids?</p> <p>Are people who are bullied more likely to suffer from depression or die by suicide?</p> <p>Students try to find answers online. They work in pair. They write answers in word document. Discuss the answers after the task.</p>
Completion of the online test „Stop Cyberbullying“. https://www.proprofs.com/quiz-school/story.php?title=stop-cyberbullying	7 min.	Students have a link for test in their computers. They copy it and complete the test. Discuss each question with the whole class.
Reflection.	5 min.	Discuss reflection questions with the

<p>Farewell.</p>	<p>1 min.</p>	<p>whole class: In your opinion, did we succeed to achieve lesson's goals? What were some things you did really well today? What did you learn today? Were the information during the lesson known/new to you? What problems did you encounter during the lesson? What things would you change in this lesson? Say students their marks for the lesson.</p>
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