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**STRATEGIC PARTNERSHIP BETWEEN SCHOOLS
KA2 ACTION, ERASMUS+ PROGRAM
THE VIRTUAL UNIVERSE WE WANT
PROJECT NO: 2016-1-RO01-KA219-024515**

LITHUANIA



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Erasmus+ Programme - Strategic Partnership between schools

The Virtual Universe We Want

Project No:2016-1-RO01-KA219-024515

OPTIONAL COURSE "THE VIRTUAL UNIVERSE WE WANT"

Lesson plan for Integrated English and IT lesson

Cyberbullying - definition, forms of manifestation

Topic: Let's fight Cyberbullying together.

Aims:

- ✓ To develop speaking skills, reading, writing use of English skills.
- ✓ To develop IT skills with the help internet and different computer programs.
- ✓ To present theoretical material on cyberbullying, its types.
- ✓ To lead students to a knowledge about consequences of cyberbullying with the help of practical activities.
- ✓ To expand active and pasive vocabulary.

Assessment: Cumulative

Development of competences:

- ✓ Students will be able to describe the concept of electronic bullying, identify electronic bullying and its consequences.
- ✓ They will identify ways to protect themselves against cybebullying, know rules of safe online behavior.
- ✓ Students will master the vocabulary of the subject and develop linguistic competence.
- ✓ Students wil be able to express their thoughts in a foreign language, interact with each other, develop practical abilities and peer-to-peer learning competences.

Methods: ppt. presentation, teamwork, individual work, work with IT.

Activities	Time	Notes
Greeting. Announcement of Lesson's topic, goals, objectives.	2 min.	Ppt. presentation with lesson's topic, goals, objectives. Tell the students the evaluation system.

Material on cyberbullying presentation.	5 min.	Show students ppt. presentation on cyberbullying. Discuss the material with the class. Ask students if they know cyberbullying ways, means and responsibilities. Present material in English, translate into native language if necessary.
Practical activities. Filling up of „My online portrait“.	10 min.	Explain the task. Students have to fill in their internet activities summary. Students fill up „My online portrait“ in word document in pairs. Discuss their answers with the whole class.
Online investigation.	15 min.	<p>Present the following questions to the class: How is bullying in person different from cyberbullying (for example, you can cyberbullying someone else 24 hours a day, 7 days a week)?</p> <p>What are the effects of cyberbullying on people?</p> <p>What are the warning signs of cyberbullying?</p> <p>What are ways in which people are cyberbullied on the Internet?</p> <p>What can people do to protect themselves from cyberbullying?</p> <p>Are boys or girls more likely bully other kids?</p> <p>Are people who are bullied more likely to suffer from depression or die by suicide?</p> <p>Students try to find answers online. They work in pair. They write answers in word document. Discuss the answers after the task.</p>
<p>Completion of the online test „Stop Cyberbullying“.</p> <p>https://www.proprofs.com/quiz-school/story.php?title=stop-cyberbullying</p>	7 min.	Students have a link for test in their computers. They copy it and complete the test. Discuss each question with the whole class.
Reflection.	5 min.	Discuss reflection questions with the

<p>Farewell.</p>	<p>1 min.</p>	<p>whole class: In your opinion, did we succeed to achieve lesson's goals? What were some things you did really well today? What did you learn today? Were the information during the lesson known/new to you? What problems did you encounter during the lesson? What things would you change in this lesson? Say students their marks for the lesson.</p>
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OPTIONAL COURSE "THE VIRTUAL UNIVERSE WE WANT"

Lesson plan for English lesson

Cyberbullying - definition, forms of manifestation

Topic: What is cyberbullying?

Aims:

- ✓ To develop speaking skills, reading, writing and use of English skills.
- ✓ To lead students to a knowledge about cyberbullying, its ways, means and consequences with the help of practical activities.
- ✓ To suggest ways young people can behave positively in cyberspace, to promote active participation, communication and group discussion.
- ✓ To expand active and passive vocabulary.

Assessment: Cumulative

Development of competences:

- ✓ They will know the definition of cyberbullying, its ways, means and consequences.
- ✓ Students will understand spoken language and will be able to accomplish video comprehension activities.
- ✓ Students will master the vocabulary of the subject and develop linguistic competence.
- ✓ Students will be able to express their thoughts in a foreign language, interact with each other, develop practical abilities and peer-to-peer learning competences.

Methods: ppt. presentation, teamwork, individual work, work with IT.

Activities	Time	Notes
Greeting. Announcement of Lesson's topic, goals, objectives.	2 min.	Ppt. presentation with lesson's topic, goals, objectives. Tell the students the evaluation system.
Ice-breaking activities.	5 min.	Divide class into small groups (3 – 4 students per group) and give them three minutes to come up with as many words or short sentences as possible related to Cyberbullying. The words must start with the letters that

Group work „Defining cyberbullying“.	12 min.	spell CYBERBULLYING. Encourage students to be as creative as possible. Give some examples for students. When time finishes ask groups to present their answers. Present short information on „What is Cyberbullying?“ Divide into groups of 3 or 4. Give students a sheet of paper and pencils, markers or felt-tip pens. Student discuss the definition of the cyberbullying and try to visualize it. Encourage each group to come up with a definition about cyberbullying, or key phrases, that explore the act, method and consequences. When task is finished students present it to the whole class. Each group to make one overall definition.
Video material comprehension. http://learnenglishteens.britishcouncil.org/study-break/video-zone/cyberbullying-lets-fight-it-together	10 min.	Give students handouts with video comprehension exercise. Explain the task students have to do while watching video. Discuss the video content with students after watching. Check video comprehension exercise.
Discussion. „How to keep cybersafe“	10 min.	Take a big sheet of paper and clip it on the whiteboard. Brainstorm with the class and write ideas on it. Try to make it as rules. (e.g. Treat others with respect and expect them to do the same; Keep passwords a secret etc. Present the rules the whole class.
Reflection.	5 min.	Discuss reflection questions with the whole class: In your opinion, did we succeed to achieve lesson's goals? What were some things you did really well today? What did you learn today? Were the information during the lesson known/new to you? What problems did you encounter during the lesson? What things would you change in this

Farewell.	1 min.	lesson? Say students their marks for the lesson.
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