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**STRATEGIC PARTNERSHIP BETWEEN SCHOOLS
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THE VIRTUAL UNIVERSE WE WANT
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TURKEY



Erasmus+ Programme - Strategic Partnership between schools

The Virtual Universe We Want

OPTIONAL COURSE "THE VIRTUAL UNIVERSE WE WANT"

Internet Safety Lesson Plan For Children

Learning Objectives

This lesson will enable students the opportunity to:> identify passwords as information that must remain private and not be shared; > recognise that the use of someone else's password is wrong and may be irresponsible; > be aware of acceptable and unacceptable communication when using the internet; > know when and how to seek parent/carer/adult/counsellor advice if they are ever in a situation where they are unsure about sharing a piece of information for online purposes.

Time: 5-10 minutes

Introduction: Asking Who- What questions.

Do you (and/or your friends) use the internet?

b) What do you/they use the internet for? Emails, play games with other people online, chat with friends online, homework and tutoring, etc.

c) What is a password? Have you used a password before? (This could include a generic password for logging onto school computers.)

d) Do you ever chat with other people online?

e) Who do you chat with?

f) What might you chat about?

Teacher Instruction: Generate class discussion and interest in the topic by questioning students. It may be necessary to define passwords for the younger students – what they are and why and how they are used.

Learner Activities: Students respond the questions

SEQUENCE

5 MINUTES:

A video about using the internet safely and responsibly. It is a short story about what can happen when passwords are shared possible questions for video discussion:

What did she do that caused the problem?

Shared her password with a friend.

What did Melanie do that caused the problem?

Used her password and pretended to be her and sent mean messages to Katie's best friend.

15 minutes:

Ask students questions as part of a group discussion of the video concepts and to confirm their understanding.

Listen and ask questions. Respond to teacher questions.

Teacher explanation as required.

10 minutes:

Teacher instruction

Highlight that this problem was sorted out but that could easily not have happened if the mothers had not become aware of the incident or they each didn't act in this way.

Other sources of help:

> family member (eg. big brother/sister)

> teacher

> Kids Helpline.

Rules for safely and responsibly using the internet to communicate could include (develop your own class list):

> Always keep your password secret

> Don't use someone else's password

> Don't pretend to be someone else

> Get help from a responsible person if you feel uncomfortable about anything you see or read online

> Only use good communication on the internet. Write only what you would say face-to-face to someone. Do not hurt others' feelings

Conclusion: Students have papers written some useful statements about internet safety on it

<https://youtu.be/1L4621F3WIo>



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INTERNET SAFETY PLAN

Grade Level: 9th Grade

Duration: 40 minutes

Description: This plan is designed to help students who are using the Internet to identify and avoid situations that could threaten their safety.

Goals:

- 1.To increase student knowledge of Internet safety
- 2.To aid the student in identifying dangers on the Internet
- 3.To build critical-thinking and decision-making skills relating to computer usage
- 4.To help students protect themselves from inappropriate behavior online

Content Outline: (15 minutes)

The teacher gives some useful tips how to be safe on the net.

A.Tell a parent or adult if someone you don't know, a stranger, tries to talk to you online. Tell students everyone's face is hidden on the net

C. Tell them any stranger can pretend to be a friend and you have no way of knowing who they are because they are behind the mask of the computer

D. Appropriate Websites

Approved by parents, guardians or teachers

E. Appropriate Email and Messages

Do not open email from strangers

Do not open email with attachments

F. Appropriate Information to Give Out

Do Not Give Out Personal Information

**Name/ Where you live – city or address/ Telephone Number/ Birthdate/ Height/ /Weight Photo/
Parent's name/ Information you can give out/ Likes and dislikes**

F. Meeting People on the Internet

Never arrange a face-to-face meeting with someone you met online

Objectives:

By the end of this training, students will be able to

1. Identify five types of personal information

2. Identify types of online "Stranger Danger"

3. Identify appropriate people for communication

4. Identify how to protect themselves from inappropriate Internet behavior

At the end of the lesson the teacher asks students to write some internet safety rules on papers (: 10 minutes)

The teacher asks students to create an erasmus corner in the class: (15 minutes)