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**STRATEGIC PARTNERSHIP BETWEEN SCHOOLS  
KA2 ACTION, ERASMUS+ PROGRAM  
THE VIRTUAL UNIVERSE WE WANT  
PROJECT NO: 2016-1-RO01-KA219-024515**

**LATVIA**



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“The Virtual Universe We Want”, 2016-2018

### **Project Plan: Cyberstoring**

Aim: Encourage students to think about the causes and consequences of the terrorization on the Internet in the environment and in real life.

Materials Required: Written Cards, Worksheet "Cyber Toning"

Pupils age group: grade 5-9

Duration of the study project: 40 min

#### **Introduction**

Students freely express themselves . Each classroom student receives a sheet with the words 'information search', 'image processing', 'distance learning', "Storing Information", "False News Distribution," "Threat Letters," "Hateful comments "and so on. Pupils receive a task - in complete silence, only by showing their name to the other students and reading words of the other students within 5 minutes, after that - grouping in 2 groups. When the group is finished, the pupils read their names and decide how the group can be called - positive and negative on the Internet.

Discuss the following issues in the classroom:

How can terrorism be manifested?

Recommended answers: Physical Impact; Wailing; Flooding; Intimidation; Lowering

How can Internet bullying be manifested?

Recommended answers: Distribution of false news; Threat Letters; Wailing; Publication of degraded images and information; Hateful comment writing; Anonymous letters

What could be the basis of terror?

Recommended answers: Nationality; Ethnicity; Gender; Appearance; Financial position; Personality peculiarities

After the conversation, each pupil creates his "cyber-terrorist" definition, writes it on a paper sheet and leaves space for comments of the other students. Pupils put the paper sheets on the wall and students can read and write comments to each other

This discussion is organized for a long time period.

#### **Main part**

Divide the class into groups, divide one problem into each group from

Worksheet No.1 "Cybertherapy".

Give time for groups to discuss the best solution for the given situation.

Invite each group to present their problem and their solution to the problem.

### Closing

Student individually receives Worksheet No.2 "Advice Line" and chooses one of the letters to answer and write a reply. 4 students (or 4 pupil pairs) are selected, who feels like writing letters and 3 pupils and teachers who will listen to answers and who will give comments .

### Worksheet No.1: Cybertherapy

Some kind of schoolboy birthday party a game was played "Truth or Dare". Janis choses the risk and he is challenged to kiss on of the guys from the party. John did not want to be coward and get out of the game.

Janis gives a quick kiss to Nauris. Unfortunately someone was able to take apPicture of the kiss fast enough to spread it on the social sites. Janis is desperate and does not know what to do. He fears that this picture can also affect his future plans to become a lawyer.

Anna's ethnicity belongs to the Roma people. Since birth, Anna have lived in Latvia and consider herself as a true Latvian. Anna plays florbol and she wants to be in Latvian national women's teaml, but on the website on the lists of candidates appeared anonymous comments that says that Anna is not Latvian so she can't be in the team. Anna received a statement that she got into the team but now she does not know whether agree to become a member of the team or not. Anna is afraid that such comments will be recieved more and more often.

Christian with his friends always jokes about each other on the Internet. However Christian friends have gone too far because they have changed Christian's social network password and from his profilewrites inappropriate letters to schoolboys. Somehow all the girls from the school spreads anger all over Christian and does not believe him that he did not write the letters. Christian could deal with the girls and Their anger, though many girls have already begun complain to their parents and even teachers.

### Worksheet No 2: "Advice Line"

#### Letter No 1

Hi! I am in deep trouble. A very strange girl learns in our class, let's call her a Anne, who is dressing childish, is smelly and acts weird around the others. Anna is a nerd and she gets the best grades in all subjects. All the teachers likes her, but all her classmates are hating on her, so we created a group of friends on the draugiem.lv portal, where we talk about how much we hate Anne and how annoying she is. Anne learned about this group and told about the group to her parents, as the teacher said yesterday that there will be a parental meeting about the cyberbullying of the classmates. I'm very scared that my parents will find out that I am involved in this group and will punish me. What shall I do?

#### Zeltenite

Hello, Zeltenit! I suggest you do the following: Remember that you can always ask for the advice from an adult you trust! But if not, then be sure to write to me.

Your faithful counselor

#### Letter 2

Hey! I have a problem. My best friend just broke up with her boyfriend, who is one year older than us. For the revenge, he has sent a picture to all his classmates, where we can see my best friend only in the underwear. Everybody in the school calls her a slut and is looking strangely. When i walk tpgether with her in the school

hallways, I feel uncomfortable. She's not going to the school anymore. It is hard to see my best friend in a pain. How can I help her?

Kika

I suggest you to do the following: And remember that you can always ask for the advice from an adult you trust! If not, then be sure to write to me.

Your faithful counselor

